

Tsung Tsin Christian Academy
Plan To Implement The School's Major Concerns 2006-2007

1. Implementation of a comprehensive modular curriculum in junior levels and a diversified senior secondary curriculum.

Intended Outcomes/ Targets	Strategies / Tasks	Methods of Evaluation	Responsible Department / Person
<ul style="list-style-type: none"> ❖ Students generic skills are developed ❖ Students develop positive reading habit ❖ Students master basic skills of project learning ❖ Students develop independent learning practice 	<ul style="list-style-type: none"> ❖ Teach generic skills and thinking skills in Liberal Studies ❖ Cultivate reading culture through reading period and library period ❖ Provide guided learning in project learning during learning week ❖ Provide out of school life-wide learning experience. e.g. walk round the peak, bowling, golf and visits during learning week 	<ul style="list-style-type: none"> ❖ Minutes of subject meetings ❖ Scrutiny of reading records ❖ Observations of resource materials on intranet ❖ Lesson observation ❖ Regular review meetings ❖ Scrutiny of student portfolios 	<ul style="list-style-type: none"> ❖ Subject Coordinators ❖ Class and supporting teachers ❖ Teachers concerned ❖ Subject coordinators ❖ Assistant Principal ❖ Class and supporting teachers

2. Implementation of an effective student support program

Intended Outcomes/ Targets	Strategies / Tasks	Methods of Evaluation	Responsible Department / Person
<ul style="list-style-type: none"> ✧ Student discipline enhanced ✧ Students feel being supported ✧ Students enjoy staying in school ✧ Students have high sense of belonging to school ✧ Students have positive understanding of Christianity ✧ Student achievements are recognized ✧ Teachers actively participate as facilitator and mentor in related student development activities 	<ul style="list-style-type: none"> ✧ Encourage collaboration among discipline teacher, form teacher and guidance teacher as well as the mentor ✧ Run positive student support program with social service group ✧ Run special program, e.g. Don't laugh at me, twelve disciple mentoring program ✧ Hold regular parent meetings to promote communication between school and parents ✧ Arrange regular and systematic music and sport training ✧ Organize a range of extracurricular activities ✧ Arrange service opportunities for students e.g. CYC ✧ Organize four houses for student activities and competitions ✧ Organize student Christian fellowship and small group 	<ul style="list-style-type: none"> ✧ Scrutiny of ECA records ✧ Departmental reports ✧ The atmosphere during the activity and students' feedback by questionnaire ✧ The number of participants and the awards and certificates won 	<ul style="list-style-type: none"> ✧ Class & supporting teachers ✧ Department heads ✧ Teachers concerned ✧ Unit heads and teachers concerned

3. Development of a professional teaching team with high dedication to education outcome and student support

Intended Outcomes/ Targets	Strategies / Tasks	Methods of Evaluation	Responsible Department / Person
<ul style="list-style-type: none"> ✧ Teachers should be more convinced about school vision and mission ✧ Teachers should be better equipped with new pedagogical techniques for student learning ✧ Teachers should be better trained and developed for enhancement of student-support ✧ Teachers should understand and apply the best practice of DSS-type school worldwide 	<ul style="list-style-type: none"> ✧ Organize pre-school retreat in August ✧ Organize regular staff development session ✧ Organize regular staff fellowship meeting ✧ Join local and international school project, e.g. Invitational Education, IQEA, and Learning Circle ✧ Introduce regular professional enhancement activities e.g. micro-teaching, peer observation and shadowing ✧ Develop staff appraisal program 	<ul style="list-style-type: none"> ✧ Records of attendance in staff development program ✧ Questionnaires and /or interviews ✧ Term-end review in Senior Management Team 	<ul style="list-style-type: none"> ✧ Assistant Principal ✧ All teachers ✧ Administrative Council

4. Development of a reflective atmosphere and self-evaluation culture for school improvement

Intended Outcomes/ Targets	Strategies / Tasks	Methods of Evaluation	Responsible Department / Person
<ul style="list-style-type: none"> ✧ Teacher should be able to conduct self-evaluation activities ✧ Teacher should be able to make use of the findings of SSE for school improvement ✧ Teacher and student should be able to practice and to apply reflection to learning and teaching 	<ul style="list-style-type: none"> ✧ Conduct SSE activities about learning and teaching ✧ Train teachers with necessary technique and skill about SSE e.g. lesson observation ✧ Join SSE network for collaborate learning and sharing ✧ Develop school-based self-evaluation program ✧ Encourage teacher to prepare their reflective journal of personal and professional development 	<ul style="list-style-type: none"> ✧ Teacher portfolio ✧ Questionnaires and/or interviews 	<ul style="list-style-type: none"> ✧ All teachers ✧ Department heads and unit heads