

School Major Concerns of 2017-2018:

1. To further enhance the effectiveness of learning and teaching.
2. To further nourish students' morality and to extend students' leadership capacity.
3. To promote a professional education community.

Major Concern 1: To further enhance the effectiveness of learning and teaching.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1. Teachers are dedicated to professional teaching with effective pedagogies	1. Staff development sessions are organized according to teachers' need in teaching pedagogies	<ol style="list-style-type: none"> 1. Sharing on group learning and the usage of google classroom is conducted 2. Teaching staff find the staff development sessions helpful and beneficial to effective teaching 	1. Evaluation Form from teaching staff	Throughout the year	Domain of Learning & Teaching (Team 2)	Support from EDB/ CoE/ External Institutes
2. To foster teachers' professional development on pedagogy and curriculum	2. Teachers are encouraged to attend teaching-related trainings run by EDB or other academic institutions	3. Teachers attend at least one session of professional development programme on pedagogy	2. Records of CPD	Throughout the year	Domain of Learning & Teaching (Team 1) and Subject Coordinators	External educational organizations
	3. Implement different pedagogies on subject base	4. Teachers try out the specific pedagogy in class	<ol style="list-style-type: none"> 3. Lesson observation 4. Peer visits 			Nil

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	4. Review the existing school-based curriculum with the updated Curriculum Guide	5. Establish an updated curriculum based on the updated EDB Curriculum Guide	5. The minutes of subject meetings			Nil
	5. Review and update the STEM development by means of STEM Club, overseas learning trip and external competition(s)	6. Subjects (Science, ICT & Math) are involved in the STEM activities and corresponding curriculum is adjusted	6. Activities evaluation 7. The minutes of corresponding subject meetings			Nil
	6. Carry out “Language across Curriculum” between English and Geography	7. Establish curriculum collaboration in S1 English and Geography 8. Students find effective in learning Geography	8. Minutes of the corresponding subject meetings 9. Students’ performance			Nil
3. To make good use of assessment data for enhancement of learning	7. Alumni help purchase copies of their marked DSE papers, so more authentic examples are provided for students to strengthen exam skills	9. Students find the arrangement beneficial to their learning	10. Students’ feedback	Throughout the year	Domain of Learning & Teaching (Team 2) Deans & Subject Coordinators	Nil
	8. Analyse the public exam performance to enhance learning and teaching effectiveness	10. Teachers show positive feedback on the usage of assessment data	11. Discussion in subject meeting and record in the minutes			Domain of Learning & Teaching (Team 4) and Subject Coordinators

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	9. Comparison data between two Exams will be provided to teachers in order to review teaching strategies	11. Subject teachers are able to analyze the result and make the improvement in pedagogy	12. Sharing in subject meeting and record in the minutes		Domain of Learning & Teaching (Team 4) and all teachers	Nil
4. To foster learning skills that empower students to be effective learners	10. Subject-based self-learning packages are designed	12. More than 60% students are able to engage in self-learning tasks	13. Lesson observation 14. Teachers' observation	Throughout the year	Domain of Learning & Teaching (Team 2) and Subject Coordinators	Nil

Major Concern 2: To further nourish students' morality and to extend students' leadership capacity.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1. Rich variety of activities to nourish students' virtues and morality towards life	1. An integrated curriculum to promote Values Education through structured and thematic programmes will be adopted, such as Day 1 Class Periods, 12-Disciple Mentoring Scheme, Belief Groups, Day 3 Assembly Periods and Morning Devotion	1. Teachers find the programmes of values education are effective for strengthening students' positive values and attitudes 2. Teachers find the integrated curriculum become more effective to promote values education	1. Evaluation meetings 2. Students' performance 3. Teachers' observation 4. Teachers & students' feedback	Throughout the year	Domain of Student Development (Team 1)	External speakers, external organizations, Cheung Sha Wan Branch Church

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<p>2. To further enhance student leaders' good virtues, capacity and commitment</p>	<p>2. Humble Servant Leadership Training (for senior form students) will put emphasis on the sense of belonging, sense of succession, role models among peers, leadership and commitment</p> <p>3. Junior Leadership Training (for junior form students) will focus more on leaders' characters including being respectful, positive, self-confident and self-disciplined</p> <p>4. Provide student leaders with training camp, workshops and presentation skills training</p> <p>5. Provide students with shining platform, such as, student leaders to make announcement, prize presentation and peer mentoring scheme</p>	<p>3. Student leaders become more mature in organizing activities and demonstrate good virtues and commitment</p> <p>4. Teachers-in-charge feel satisfactory with students' performance</p>	<p>5. Teachers' observation and feedback</p> <p>6. Students' feedback</p> <p>7. Evaluation meetings and questionnaire</p>	<p>Throughout the year</p>	<p>Domain of Student Development (Team 1 & Team 2)</p>	<p>External speakers and external organizations</p>
<p>3. To enhance students' potential, autonomy, sense of belonging and achievement</p>	<p>6. Delegate more responsibilities and autonomy to Student Union & Houses, e.g. to organize activities and inter-class competitions, to lead discussion on social issues, etc.</p> <p>7. Invite Student Union representatives as the members of School Catering Unit for liaison and monitoring the food quality and service of the supplier</p>	<p>5. Student Union and Houses are able to organize activities</p> <p>6. Student Union representatives are able to play a suitable role in the School Catering Unit</p>	<p>8. Evaluation Meeting</p> <p>9. Teachers' feedback and observation</p> <p>10. Students' feedback</p> <p>11. School atmosphere & class morale</p> <p>12. Coaches & Tutors' feedback</p>	<p>Throughout the year</p>	<p>Domain of Student Development (Team 2 & Team 4)</p>	<p>Publishing Company</p> <p>Externally hired coaches and tutors</p>

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	<p>8. Work with Student Union to arrange inter-class activities</p> <p>9. Strengthen the development of sports & music teams</p> <p>10. New prizes will be established to align with the merit system.</p> <p>11. Provide platform to show students' good work and performance in both academic and non-academic aspect</p> <p>12. Students' achievement will be reported in the school magazine "TTCiAn" in order to recognize their effort</p> <p>13. Display the record of inter-class competition</p>	<p>7. Students show a stronger sense of belonging to their class / team</p> <p>8. At least 8 Prize Presentation ceremonies will be held in the year</p> <p>9. Establish new prizes and platform to honor students with outstanding performance in sports, music, community service or leadership</p> <p>10. At least 2 issues of the school magazine "TTCiAn" will be published to promote students' achievement</p>				

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<p>4. Constructive relationship is built among the school, parents, alumni and the community, joining hand in hand to nurture students</p>	<p>14. Organize Info Day, Experience Days and school tours to develop good relationship with the community and parents</p> <p>15. Strengthen the alumni's role on nurturing schoolmates, eg. to invite alumni to share their work experience with schoolmates</p> <p>16. More autonomy given to the Parent-Teacher Association to organize events</p>	<p>11. The school is well known to the community</p> <p>12. More than 800 participants join the School Briefing Session on Info Day</p> <p>13. Students find alumni' sharing is helpful and inspiring</p> <p>14. Parents show positive support to the school</p>	<p>13. The school's reputation in the community</p> <p>14. The number of participants in the School Briefing Session</p> <p>15. Students' feedback</p> <p>16. Parents' feedback</p>		<p>Domain of Student Development (Team 4)</p> <p>Domain of Learning and Teaching (Team 3)</p>	<p>Facebook</p> <p>Website</p>
<p>5. To support students with special educational needs</p>	<p>17. Coordinate or organize special programmes to support students with special educational needs and / or nominate those students to join external programmes when necessary</p> <p>18. Liaise with different parties (Domain of Learning & Teaching, EP, Social workers) to provide counselling support and subject based academic accommodations to the needed students through training workshops or special scheme</p>	<p>15. Students' performance is improved and less hindered by their special needs</p>	<p>17. Feedback of parents and teachers</p> <p>18. Report from Educational Psychologist and social workers</p>	<p>Throughout the year</p>	<p>Domain of Student Development (Team 3)</p> <p>Domain of Teaching & Learning (Team 1)</p>	<p>External Institutes or Organizations</p>

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	19. Provide public and internal exam support 20. Individual support and monitoring to the serious cases					

Major Concern 3: To promote a professional education community.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1. To further enhance a good collaboration among Domains and Teams under the new administrative structure 2. To equip the teaching team with updated information in the education field	1. Strengthen the communication between the Administrative Council and Two Domains 2. Involve Team Managers in planning and decision making on school policies 3. Encourage teaching staff to attend or organize external seminars, school exchange programmes and school visits 4. Arrange the Staff Development Days accordingly	1. Regular Administrative Council meetings and Manager Meetings are held 2. Team Managers are involved in school policies making and able to pass the rationale of policies to Team members 3. Frequent and Effective communication is maintained between Domain of Learning & Teaching and Domain of Student Development 4. Most teachers are proactive to equip themselves and maintain the competency in the profession	1. Team Managers' feedback 2. Deans' Feedback 3. Teachers' feedback 4. Teachers' CPD records 5. Teachers' official leave records	Throughout the year	Administrative Council Members Deans & Managers	

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