

Tsung Tsin Christian Academy
Report on Diversity Learning Grant (DLG) (2015-16)

Name of programme	Objective	Duration	Target Student	Deliverable	Evaluation of student learning / success indications	Expenditure
AD training workshop	<ul style="list-style-type: none"> • To improve students' ability in Aesthetic Development • To equip students with different skills in drama 	12 lessons + Rehearsal + Show	<ul style="list-style-type: none"> • 50 of S.5 students 	<ul style="list-style-type: none"> • Notes • Drama Show 	<ul style="list-style-type: none"> • All participants are well equipped and enjoy the lessons • The final drama is successfully played in school and received a lot of appreciation 	\$51, 580.6
Mathematics Olympiad and Enhancement Course	<ul style="list-style-type: none"> • To develop students different problem solving techniques • To solve challenging problems • To equip students to participate in various mathematics competitions 	8 lessons	<ul style="list-style-type: none"> • 15 of S.5 students who selected by Mathematics teachers according to their exam results and abilities 	<ul style="list-style-type: none"> • Challenging problems • External competitions arrangement 	<ul style="list-style-type: none"> • 100% attendance • All students participated in external competition at least once • The workshop resulted in positive feedback from students that they found it useful in solving challenging problems 	\$4, 240
Applied strategic thinking & Effective Study Skills Workshop (Deep Learning)	<ul style="list-style-type: none"> • To help students to translate their careers aspiration into specific study goals and develop strategies and execution plan • To magnify the effectiveness and efficiency of study • To identify common mistakes/problems in logical thinking/analyzing techniques • Focus on the 3 key success factors (understanding, remembering and getting) 	2 lessons	<ul style="list-style-type: none"> • 13 of S.4 students through teachers' recommendation 	<ul style="list-style-type: none"> • Students would acquire tips and techniques to enhance the effectiveness and efficiency in study. • Common mistakes/problems in logical thinking/ analyzing technique were discussed 	<ul style="list-style-type: none"> • 100% attendance • Some students gave positive feedback but some of them found that the skills learnt were not quite applicable. • It is not recommended to run the same course again. 	\$12, 480

Note processing workshop	<ul style="list-style-type: none"> To equip students with note taking and note making skills through <ul style="list-style-type: none"> ✓ The Cornell Note ✓ Learning listening cues and recording skills ✓ Applying graphic organizers ✓ Learning revision skills – 3R 	3 lessons	<ul style="list-style-type: none"> 17 of S.4 Elite students in academic and teachers’ recommendation 	<ul style="list-style-type: none"> Notes Experience in note-taking skills 	<ul style="list-style-type: none"> 100% attendance All participants gave very positive feedback after workshop Most of them said that the course content was useful and they would try to apply those skills in their daily learning 	\$15, 480
Interview Preparation Skills & Mock Interview	<ul style="list-style-type: none"> To enrich students’ interview and presentation skills and communication skills 	2 lessons	<ul style="list-style-type: none"> 22 of S.6 students through teachers’ recommendation 	<ul style="list-style-type: none"> Students would acquire tips and techniques to prepare for the admission interviews 	<ul style="list-style-type: none"> 100% attendance Students gave positive feedback through questionnaire 	\$17, 000
Overseas study experience	<ul style="list-style-type: none"> To widen the students’ horizon through the overseas study programme 	2 – 4 weeks	<ul style="list-style-type: none"> 3 of S.4 Elite students through teachers’ recommendation 	<ul style="list-style-type: none"> Cultural exchanges with local students Experiences of learning different curriculums to equip themselves for further studies 	<ul style="list-style-type: none"> All the participants said that this was an invaluable experience to learn overseas. They could learn the culture and understand the other country’s curriculums very well. 	\$5, 289.36
University Gifted Programme	<ul style="list-style-type: none"> To encourage students’ participation in various programs offered in university/organization 	5 – 10 days	<ul style="list-style-type: none"> 15 of S.4 Elite students in academic and teachers’ recommendation 	<ul style="list-style-type: none"> More advanced knowledge and skills were delivered to all the participants 	<ul style="list-style-type: none"> Most of them said that the course contents were inspiring which were beneficial to their studies 	\$38, 040
University Gifted Programme	<ul style="list-style-type: none"> To encourage students’ participation in various programs offered in university/organization 	5 – 10 days	<ul style="list-style-type: none"> 13 of S.5 Elite students in academic and teachers’ recommendation 	<ul style="list-style-type: none"> More advanced knowledge and skills were delivered to all the participants 	<ul style="list-style-type: none"> Most of them said that the course contents were inspiring which were beneficial to their studies 	\$36, 090
Total:						\$180, 199.96