

# Tsung Tsin Christian Academy

2008 – 2009 Annual Report

Principal Yau Chung Wan

## (1) Mission and Direction

With the Christian spirit "Faith, Hope and Love", TTCA provides holistic education to facilitate the development of students' all-round potential. We do believe that "every student has a dignity, every student has potential, every student can be taught, and every student will be successful." Students are hoped to be capable of understanding the Bible truth and receiving Christ's salvation in order to establish a correct values of life, without fear of facing the challenges in the future and pursuing excellence.

Keeping "Journey to Excellence" as an important goal and slogan for students' developments, co-workers of TTCA look forward to building a harmonious caring team and providing excellent educational opportunities. "TTCA Family" is the suitable expression well described the sincere relationship between teachers and students; they encourage each other to benefit both teaching and learning. School responded positively to the changes brought from education reformation. Teachers actively participate in professional training and keep up with the pace with the society to become a "Learning School".

## (2) Class structure and Number of Students

A total of 22 classes were approved in this school year, but with the implementation of small class teaching, classes in S.1 to S.4 were split into five classes respectively, while four classes for S.5, two classes for each form of S.6 and S.7, there are 28 classes in total. Withdrawing from the Secondary One Places Allocation System (SSPA System) could increase the liberty of student selection process, 153 S.1 freshmen joined our "TTCA Family", and 37 of them were graduates from Tsung Tsin Primary School and Kindergarten. A total of 175 students promoted to S.4, and 52 students in S.6. The number of students in September 2008 was 850.

### (3) Teaching staff

In 2008 – 2009 school term, there are 62 teachers, 3 laboratory technicians, 3 teaching assistants, 1 teaching activities assistants, 1 music activities assistant, 1 librarian, 3 I.T. technicians, 1 technician and 9 office staff, 84 staff in total.

Honorably, 13 new teachers joined our teaching team in this year. They are Ms Chan Wai-sze, Mr. Cheng Chung-yan, Ms Cheng Wai-yan, Mr. Hui Ting-yip, Ms Yip Wai-shan, Mr. Lee Ka-hung, Ms Lee Yin-ling, Ms Ng Hoi-lun, Mr. So Cheong-wa, Mr. Tse Fok-hei, Ms Tsang Po-lam, Ms Wong Kit-ping and Mr. Darren respectively.

### (4) Teacher Professional Development

In this year, teachers actively joined and attended programmes and seminars organized by EDB, Institute of Education or other education organizations. TTCA has continuously encouraged teachers to pursue further studies to enhance the teaching quality with providing allowance for the cost of the programmes which directly related to teaching.

TTCA regularly invited guest speakers to hold a seminar or give a speech on the hottest issues, like NSS curriculum development, “Learning Circle” and counseling skills, on eight Saturday mornings, in order to conduct in-depth explorations on relevant issues.

To broaden teachers’ horizons and enhance teaching quality, TTCA arranged 4 teachers to visit Singapore for a 5-day “Learning Circle” seminar and training course during the Easter Break. Besides, school visits, to Chinese Y.M.C.A. Secondary School, Shatin Tsung Tsin Secondary School, Fanling Kau Yan College and Immanuel Lutheran College, were arranged for the Principal and teachers to share and exchange experience.

In the hope of facilitating the interaction and communication among teachers to care and support each other, there are prayer meetings every cycle and regular teachers’ fellowships.

Before the start of the school year, a two-day overnight retreat camp was held at the Baptist Theological Seminary especially for teachers, focusing on the reflection based on the ideals of education and teaching, and build and strengthen team work to assist students’ holistic growth with combining and matching every teacher’s strengths to maximize the power of teaching. In 12 December, 2008, participated in the Tsung Tsin Church Joint-school Retreat Day, we believe that Christ’s love, as the basic spirit of Christian education, is the crucial progressive elements for TTCA.

## (5) Learning and Teaching

As a "learning" school, learning and teaching are definitely crucial. TTCA has always been committed to develop a balanced and diversified curriculum for students, and also kept reviewing the development with the times and made adjustment if needed. The implementation of the 'Modular Curriculum' has entered its fifth year, the studies of students became more focused and coherent with fewer subjects taken and teachers could take the advantages to conduct a wide range of teaching activities.

TTCA is confidently looking forward to carrying out the NSS curriculum in the coming year. The planning group has not only decided the future path of education reformation after various in-depth discussions and consultations and set the senior elective subjects and the overall school-based curriculum, but also focused on linking the teaching directions of junior liberal studies and future development of senior liberal studies.

TTCA continually strives to improve students' English competency in learning. In addition to holding Summer English bridging courses for S.1 students, small class teaching has been adopted in S.1 and S.2 languages courses and a number of learning and teaching arrangements have been introduced in the midst of school term. An element of English drama was added in S.1 English lessons, taught by the NET, to create more opportunities for practicing speaking and listening in English. Moreover, TTCA intended to maintain an English learning environment; teachers and students sharing, prizes presentation, reporting in the daily morning devotion are all conducted in English. Through joining the activities held by the "English Learning Center", the students enjoyed learning English with fun. In addition, students are enthusiastically participating in a wide range of curricular activities organized by the school, following languages, mathematics and science, and arts activities, and rich in content: debates, quizzes, game booths, films reviewing and experimental demonstration, etc.

TTCA also arranged overseas cultural exchange activities for students, organized by the United States a month-long English classes through the experience of living abroad, have greatly enriched the learning experience of students. Last summer, the University also participate in a cultural exchange activities, has invited the University of Cambridge and Oxford University, 100 students in junior high school students to organize a week of English classes.

## (6) Religious Activities

TTCA continuously care the nourishment on students' spiritual development. The target "Brand New Life" set this year hoped to let students have deeper understanding in Christian through diversified activities to keep renewing oneself and positively facing the future/living their lives.

Religious activities in this school are divided into regular and irregular. Regular activities, like morning devotion, students' fellowship, Religious Team, Christian Youth Gathering and Christian Theories Course, etc, while irregular activities including Gospel Week, Gospel meal and S.1 Gospel Camp, etc.

Gospel Week was the very first time for TTCA since her establishment. There were lots of programmes held in this week, including lunch time radio, Magic Show, Joined-group Gospel Gathering, Book Fair, Film Enjoyment and Assembly Messages sharing. This undoubtedly increased the opportunities for students to realize religion and participate in Gospel duties. Gratefully, more than 40 students devoted to believe in God after this Gospel Week.

Besides regularly holding Christian fellowships for each form, TTCA has specially organized a series of Christian fellowship activities, like orientation night, BBQ night, Gospel Restaurant. Religious Team and "12-disciple project" jointly cooperated to hold a Gospel Restaurant, namely "Fight with Pig" to promote the disease of SARS and Influenza H1N1, to make people consider more about their lives and care about the family relationship and personal hygiene through drama, songs and doctor sharing.

The total number of participants, 727 students, of religious group met the highest ever in its history. 88 groups were created in the whole academic year. Students could freely choose their own group depended on the level of understanding towards religion and interests. "Enneagram Group" The "Religious Question and Answer Group" and "Books Investigating Group" were created to cater students' needs and interests. "New Life Group" was specially organized for students, first devoted to believe in God, to make cultivation and follow-up.

School sponsoring bodies Sham Shui Po Tsung Tsin Church has been actively supporting the Gospel work in school. In addition to e promoting Gospel work by a school-based Gospel Committe, the sisters and brothers from the church frequently joined the TTCA's Christian Fellowship and Gospel gathering, helping students to understand faith and invite them to participate in the church gatherings. Church organized "Parents Fellowship" on a regular basis; linkages between parents and church were strengthened through studying in designated topic.

## (7) Student Affairs

TTCA does concern the needs and growth of the students, so student support provided is based on the concept of combining both discipline and guidance. Dedicated guidance teachers were assigned to deal with student disciplinary problems and taking care of students' emotional problems. System of two class teachers, the establishment of junior 12-disciple project closely cooperated with the two-based social workers from Tsung Tsin Church Social Service Department to provide comprehensive care for the growth of students. In addition, the school also received the support from social workers of Tung Wah Group of Hospitals Yu Mak Yuen Integrated Services Center to provide students with a wide range of lunchtime activities, through an interactive Challenging station, students play a thinking abilities, and explore their interest in various aspects, such as magic, puzzles, and exploring the trendy language and so on.

TTCA has long agreed with the concept of "Invitational Education". In order to continue to emphasize the spirit of respect, trust and optimism, Student Affairs Committee has set "respect" as the theme for this year. The letters of RESPECT were split and extended to the seven sub-themes include: responsible, encouraging, supportive, punctual, enthusiastic, considerate and thankful. Through various activities, such as assembly, morning messages, articles sharing or "good deeds" Comics design competition, the attitudes of respecting each other were developed and a harmonious and orderly campus could be created.

For students' self-discipline, in addition to the system of two class teachers, the system of school prefect is gradually built. Student Affairs Committee scheduled a series of Leadership training, including the Prefect Leadership Training Camp, so that they can regulate their conduct as well as other's, and maintain the campus order and become a role model for students. Leadership potential could be well developed and become a leader of society in the society.

For home-school cooperation, TTCA has always attached importance to the communication between families and schools. A number of parents meetings were held for each form this year, some were even providing support for the way of teaching their children. TTCA has specially cooperated with school social workers, Tsung Tsin Church and Health Department to hold various talks for parents, including "I change, your development", "Loving You" and "Ways of dealing with children's pressure" and so on. Workshops were provided for equipping parents with skills to guide their children to live healthily and happily in the juvenile stage. and to parenting workshops for parents and parent support groups to equip parents to become more effective parents, peers and children and guide them through the juvenile stage up healthily and happily.

Moreover, in order to actively prepare for the establishment of parent-teacher association, home-school liaison group invited parents to participate in voluntary service for school activities to build a communication network for the understanding between school and parents. TTCA does appreciate parents' dedicated participation and contribution of time. The first home-school newsletter, namely "TTCA Family Letter", was published in this school year.

## (8) Extra-curricular Activities

Extra-curricular activities aimed at developing the multi-potential and interests of students to enable students to build self-confidence and develop good values through various channels, and then learn to caring and contribute to the society.

TTCA is committed to providing a wide range of extra-curricular activities so that students can enjoy a wonderful and meaningful campus life. Especially care their all-round development of students, S.1 students were compulsorily participated in a musical instrument classes to expand their skills. In addition, TTCA offered 41 extra-curricular activity groups to enable students to relax themselves after school. Putonghua Debating Society, the Astronomical Society, Knitting Society, Photographic Society and Christian Youth were the new groups added this year.

For civic education, in order to train students with the spirit of helping others, TTCA arranged all S.1 students to become a member of Community Youth Club. Students will be able to participate in different types of volunteer services, including mentally retarded students service training, organizing services for children with intellectual disabilities for YMCA. Students not only improved collaboration and communication skills through this event, but also experienced the truth of "It's happier for giving and receiving". In addition, the flag-selling event, One Person One Red Pocket Project, School Charity Bazaar, etc. helped students to contribute to society through various channels. Of course, apart from S.1 student, other students had the opportunity to participate in community service, for example, S.2 students have visited the centers, organized by Tsung Tsin Church, Caritas, the Salvation Army and other social welfare agencies, students really practiced the spirit of "Love Neighbor".

Secondary Three students have the opportunity to participate in flag-selling activities for the benefit bodies, Yang Memorial Methodist Social Service Department and the Hong Kong Children and Youth Services. In addition to community service, TTCA is committed to encouraging students to show caring towards China and raise the national awareness of students through the monthly flag-selling. World Vision will be more responsive to school in Sichuan relief fund-raising activities to encourage students and parents to contribute to action in response to the urgent needs of the peoples.

For sports and arts activities, in order to provide students with more opportunities to learn various types of sports to explore their potential and interests, TTCA specifically arranged S.1 and S.2 students to learn golf and bowling in PE lesson. TTCA is confident that exercising can not only increase students' self-confidence, but also provide them with good health to meet the challenges.

For inter-house activities, "Sammuel, Esther, Enoch, and Deborah," four houses frequently organize different types of competitions, in addition to sports events in Sports Day, School Running Competitions and ball games, there are also current events quiz and music competitions, etc. to enable students to make use of their gifted abilities. Most of the students actively involved in inter-house activities to pursuit of excellence for their respective houses.

For extra-curricular activities, TTCA actively encourages students to participate in inter-school competitions to broaden their horizons as well as challenge themselves. The competitions involved include: Schools Speech Festival, all 18 District Celebration Putonghua Competition, Inter-School Music Festival, inter-school badminton competitions, inter-school swimming championships and inter-school track and field championships, etc. Results obtained in these competitions are really encouraging. Please find the list of awarded students in the Appendix.

#### (9) Application of Multimedia and Information Technology

The focus this year is to strengthen the practice of information technology in school administration and teaching and learning. For school administration, teachers and school personnel can now conveniently access to all the files through their own laptops or desktop computers directly connected to the school networks, e-mail servers, the EDB's online school management system and other resources. SMS and e-mail were adopted as a tool to communicate and to liaison with parents to enhance administrative efficiency and saving more space for teachers to take care of students' learning needs.

For teaching, classrooms and special rooms are all equipped with multimedia computer projection combinations; there are three computer rooms with multimedia teaching functions connecting to broadcast servers, coupled with the support of the information technology technician, multi-media technology technician and I.T. assistant, teachers can simultaneously share teaching materials with the whole class, students can immediately respond and share the learning outcomes with classmates.

TTCA has a multi-media teaching studio for making video and audio-visual materials, while there is a multi-media production center and theater for doing multi-media teaching demonstrations and live school broadcasting. Besides, a visual arts centre equipped with multi-media software is used for training students' creativities and allowing students to create multi-media arts projects.

#### (10) Special school activities

In the hope of providing students with a taste of studying abroad, TTCA arranged a 5-day life-wide learning trip to all S.3 students in 14 to 18 April in Singapore. Students must complete a series of projects, for example, comparative studies, going to Singapore Science Center by train on their own, Discovery Centre, Chinatown, Little India, Malay Village visits and interviewing Singapore schools. The trip was successfully ended with students' enthusiastic participations and satisfied results were obtained.

#### (11) Self-evaluation and external evaluation

In this year, there were two self-evaluation activities. On the one hand, the traditional teacher evaluation activities, including lesson observation, homework checking and interviews, etc., have been implemented as usual. On the other hand, TTCA has become a key member of the "Hong Kong School self-evaluation Network". Useful guidance was frequently given by the director of the network, Mr. Archie McGlynn, on the school's development projects, including teaching skills and enhancing EMI teaching quality. Through the "Hong Kong School self-evaluation Network" school visits, Friends of the school to absorb the valuable experience of continuous improvement. New thinking of self-evaluation obtained helped TTCA understand not only her strengths, but also her weaknesses in learning and teaching, so that the qualities of both teaching and learning could be enhanced through evaluation.

#### (12) Credits and Prospects

TTCA would like to thank for the guiding supports from the senior educators and elderly in church, the professional guidance and assistance from EDB (Direct Subsidy Scheme group) and Sham Shui Po District Office as well as the unlimited caring for the school development from the Supervisors and fellow Council members. Hong Kong Sham Shui Po Tsung Tsin Church sponsored and supported the Gospel work in campus to let the workers concerned students' and parents' spiritual needs. Over the past year, students can study TTCA family and enjoy the wonderful campus life, harmonious teacher-student relationship and which were built together with the spirits of Christ -- "Faith, Hope and Love", "Not to be served but to serve", enduring patience and indomitable spirit by TTCA teachers. TTCA couldn't help giving the greatest thank to all her staff.

Direct Subsidy Scheme schools for the education reform one of the measures to provide parents with choice, but in the early stage of development, there were still room for improvement in the mutual trust among the general publics as well as people in education field. Providing the most appropriate education environment for Hong Kong students, both council and I strongly believe that DSS is the ideal model for TTCA's development.

School Council is very concerned about the long-term development of the school, hoping the school can have a sustainable development capacity of the campus facilities. Last year, the construction of a new wing were to carried out, including the indoor all-weather swimming pool, auditorium, new classrooms for NSS curriculum, dining hall and basketball court in the roof. All works ran smoothly. When the new wing is ready, students are able to grow and study in campus equipped with better learning facilities.

Looking forward to the future, TTCA will take "Journey to Excellence" as our target to face every challenge in the development process. Hoping every staff rely on eternal Jesus Christ to plant seeds on truth and education career for serving Sham Shui Po community, benefiting Hong Kong, contributing to the country and glorifying God.