

Annual School Plan 2012 – 2013

1. Improve learning and teaching practices

Strategies / Tasks	Time Scale	Success Criteria	Method of Evaluation	Responsible Department
1. To cultivate students' awareness of the need of Self-regulated Learning	Throughout the year	- Students show positive response	- Teachers' observation	AAC
2. To launch Pre-lesson preparation movement for S1 counted in daily marks	Throughout the year	- 80% students score more than 50% of the marks allocated in daily performance	- Teachers' observation - Daily performance record	AAC
3. To adopt appropriate approaches to facilitate quality interactions and students' participation in class	Throughout the year	- Teachers try out relevant strategies in teaching - Lesson observation with sharp focus on class interaction are conducted by subject department	- Evaluation through classroom observation and in panel - Scrutiny of document	AAC
4. To promote reading through reading schemes and Day 3 assembly	Throughout the year	- Students and teachers show positive response	- Reading scheme record - Readers' Log	AAC
5. To communicate with various organization - contact business professionals to widen students' career-related experience - network with other schools/organizations	Throughout the year	- Students show interest to the organized career-related activities	- Scrutiny documents - Students' feedback	AAC

2. Provide students with platforms to stretch their potentials

Strategies / Tasks	Time Scale	Success Criteria	Method of Evaluation	Responsible Department
1. To strengthen student leaders' leadership skills by delegation of authority and provision of training	Throughout the year	<ul style="list-style-type: none"> - Training programs and chances to strengthen junior students' capacities in organizing school activities - Prefects & peer mentors show sense of belonging, be willing to serve and faithful to their duties - Quality and quantity of school activities especially Student Union, House, Club and Service organized by students are upgraded - Peer mentors will be able to take care of little S.1 brothers and sisters (80% of attendance will be expected in the related events) 	<ul style="list-style-type: none"> - Records of students' performance - Assessment Record - Student's survey and interview - Committee Report 	SSC EAC
2. To further develop Campus Ambassadors' potential and to train them to be our student models to convey positive attitude and moral value	Throughout the year	<ul style="list-style-type: none"> - More than half of Campus Ambassador will be able to achieve the assessment criteria under the Award Scheme (which is particular for Campus Ambassador) 	<ul style="list-style-type: none"> - Comments from teachers and students - Assessment Record 	SSC RAC
3. To further unleash students' potential in fostering students' autonomy and management skills by strengthening class monitors' role in junior form	Throughout the year	<ul style="list-style-type: none"> - Students help maintain the good learning atmosphere in the school to make other students get along with one another in peace and harmony 	<ul style="list-style-type: none"> - Records of students' performance - Teachers' observation - Committee Report 	SSC

<p>4. To provide students with opportunities to develop and show their talents in athletic, aesthetic and civic domains</p>	<p>Throughout year</p>	<ul style="list-style-type: none"> - More training dates and better tutoring for sports clubs, teams, instrumental classes and some aesthetic clubs. - Students take part in athletic and aesthetic competitions, exhibitions or ceremonies and have outstanding performance in the competitions. - Flexible ECA requirement and balanced Inter-House and Class competition for better development and choice for students. - Focusing on Civic Education to foster students' mature thinking and ideas expressing. 	<ul style="list-style-type: none"> - Scrutiny of documents - Results of the competitions - Comments or response from the audience and applicants 	<p>EAC</p>
<p>5. To encourage Christian students to become servant leaders</p>	<p>Throughout the year</p>	<ul style="list-style-type: none"> - More Christian students become the servant leaders in various activities such as Student Fellowship, Gospel Festival and Open Day. 	<ul style="list-style-type: none"> - Statistics on students' participation 	<p>RAC</p>

3. Develop ways for staff development to enhance collaboration

Strategies / Tasks	Time Scale	Success Criteria	Method of Evaluation	Responsible Department
1. To organize school-based staff development sessions to enhance teachers' professional collaboration on a regular basis	Throughout the year	<ul style="list-style-type: none"> - Most teachers will find the sessions effective and fruitful to enhance teachers' collaboration - Teachers agree that they learned about their strengths and weaknesses 	<ul style="list-style-type: none"> - Feedback from teachers - Teachers' participation 	AC
2. Use of Staff Development Day on subject /key learning area basis	Throughout the year	<ul style="list-style-type: none"> - Teachers active participation with professional growth 	<ul style="list-style-type: none"> - Teachers' satisfaction, engagement in work 	AC