

School Response to the Comprehensive Review Report

Gratitude

On behalf of the SMC, teachers, parents and students, I would like to thank the Comprehensive Review Team, led by Mrs. Mavis Poon, for their tremendous effort and professional review. The school has received not only encouragement and recognition but also useful feedback and suggestions. We will follow the suggestions in respect to improvement of the school. We aim at providing education to students that fit the expectations of our gracious Lord Jesus Christ, parents and the community.

I also want to thank our teachers and supporting staff for their ceaseless efforts in the development of the school and nurturing the students. Without their contributions day and night, a young school like TTCA will not have today's achievements. Would all the glory be to our God.

Continuous Development of the School

The school treasures communication with our stakeholders including students, parents and teachers. Therefore, we will continue cultivating the spirit of "Students' Voice for School Improvement"; and extend the spirit to "Parents' Voice" and "Teachers' Voice".

TTCA, in its seventh year, is growing from infant to childhood. We are expecting a more mature team of teachers and supporting staff. The school will provide stronger support to the staff in performing their duty and monitor the performance as well. Strengthening the middle management is our direction. Through responsibility delegation and empowerment, the middle managers will play important roles in school development.

Learning and Teaching

All Hong Kong secondary schools are exhausted in implementing NSS curricular; TTCA is no exception. The subject panels are by all means putting efforts to prepare for teaching materials, familiarize students and teachers with the assessment (especially SBA), and attend relevant workshops and seminars. We aim to boosting our students' learning so that they can have high academic attainments in HKDSE examinations.

The school is rigorously implementing the EMI policy. With the good intake of students in English proficiency, the school intentionally provides an English-learning

environment through classroom teaching and public speaking. We certainly will devote more attention and resources to maintaining a good English atmosphere for our students.

Student Support and School Ethos

Students are the future asset of the society. The school intends to help students in shaping positive characters and building leadership skills. Through activities provided by various student support units, students can dig out their God-given potentials. We aim at helping our students develop servanthood leadership.

The school has to seek partners in the road of nurturing students. Parents are surely our important companion. We joined hand-in-hand in bringing up this young generation. Other educational organizations, NGOs and universities are our indispensable comrades. Therefore, the school expedited communication between the school and these parties through different channels.

Student Performance

The school attained satisfactory achievements in public examinations and non-academic areas in the past. Without any self-complacency, we are striving on the journey of excellence. We realize that there are a lot of potentials in our students; we have to help them develop these potentials to the fullest.

The school will have the first batch of S.7 graduates in June 2011 who started their secondary school life in TTCA since S.1. We are looking forward to seeing our harvest in Advanced-Level examinations.

Epilogue

From the Self-Review by professional body, Comprehensive Review by the EDB and Financial Auditing by the Finance Section in 2009-10, we found that the feedback were encouraging and stimulating. We realize that the next Comprehensive Review will take place after 5 years; however, we will keep on our self-evaluation year by year to prolong the effect of “evaluation for improvement”.