

**Tsung Tsin Christian Academy**  
**Report of Diversity Learning Grant for the 2014 – 2015 of NSS students (S.4-6)**

Name of programme	Objective	Duration	Target Student	Deliverable	Evaluation of student learning / success indications	Expenditure
IELTS Examination Course	<ul style="list-style-type: none"> <li>To enrich students' knowledge and be prepared for the IELTS Examination</li> </ul>	8 lessons + 1 pre-course test + 1 mock test	<ul style="list-style-type: none"> <li>26 of S.5 students</li> <li>Selected by English teachers after application period</li> </ul>	<ul style="list-style-type: none"> <li>Students would acquire tips and techniques to prepare for the IELTS examination</li> </ul>	<ul style="list-style-type: none"> <li>At least 80% attendance</li> <li>By observation, students were attentive</li> <li>According to the data from the service provider, all students got improvement by comparing the score between the pre-course mock test to mock test</li> </ul>	<ul style="list-style-type: none"> <li>\$20, 774</li> </ul>
Critical Thinking Program	<ul style="list-style-type: none"> <li>To improve students' ability in critical thinking skills and analysis of current issues</li> </ul>	3 days	<ul style="list-style-type: none"> <li>21 of S.5 students</li> </ul>	<ul style="list-style-type: none"> <li>Essay Writing</li> </ul>	<ul style="list-style-type: none"> <li>Overall, students had at least 80% attendance</li> <li>The workshop resulted in positive feedback from students that they found it useful in understanding debatable topics in the society</li> <li>Liberal Studies teachers commented that it will be helpful for students to apply their knowledge learnt from one subject to another, and build them from recognizing lesson materials to appreciating diversity in the society</li> </ul>	<ul style="list-style-type: none"> <li>\$2, 350</li> </ul>
Mathematics Olympiad and Enhancement Course	<ul style="list-style-type: none"> <li>Advanced problem solving techniques</li> <li>Solving challenging problems</li> <li>Participate in various mathematics competitions</li> </ul>	1 <sup>st</sup> term: 9 lessons  2 <sup>nd</sup> term: 14 lessons	<ul style="list-style-type: none"> <li>16 of S.5 students</li> <li>Selected by Mathematics teachers according to their exam result</li> </ul>	<ul style="list-style-type: none"> <li>Challenging problems</li> <li>External competitions arrangement</li> </ul>	<ul style="list-style-type: none"> <li>100% attendance</li> <li>All students participated in external competition at least once</li> </ul>	S5: \$2, 630 S4: \$2, 180

Exploring Chinese Culture Course 中華文化認知探索班	<ul style="list-style-type: none"> <li>To help students explore the Chinese Culture</li> <li>To re-orientate students' learning goals in Chinese Culture</li> </ul>	75 minutes	<ul style="list-style-type: none"> <li>50 of S.4 students</li> </ul>	<ul style="list-style-type: none"> <li>Notes</li> <li>Worksheets</li> </ul>	<ul style="list-style-type: none"> <li>More than 80% attendance</li> <li>Students gave positive feedback through questionnaire</li> </ul>	\$1,200
Training Programmes: Enhancing learning in Chinese Language and intellectual capacity workshop 語文能力多元智能啟發潛能工作坊	<ul style="list-style-type: none"> <li>To stimulate students' intellectual curiosity</li> <li>To inspire them with new ideas</li> <li>To strengthen competence in learning Chinese language</li> </ul>	90 minutes per workshop (2 times)	<ul style="list-style-type: none"> <li>50 of S.6 students and 50 of S.5 students</li> </ul>	<ul style="list-style-type: none"> <li>Notes</li> <li>Worksheets</li> </ul>	<ul style="list-style-type: none"> <li>More than 80% attendance</li> <li>Students gave positive feedback through questionnaire</li> </ul>	S6: \$5,000 S5: \$5,000
Applied strategic thinking & Effective Study Skills Workshop (Deep Learning)	<ul style="list-style-type: none"> <li>To help students to translate their careers aspiration into specific study goals and develop strategies and execution plan</li> <li>To magnify the effectiveness and efficiency of study</li> <li>To identify common mistakes/ problems in logical thinking/ analyzing techniques</li> <li>Focus on the 3 key success factors (understanding, remembering and getting)</li> </ul>	2 lessons	<ul style="list-style-type: none"> <li>13 of S.6 students</li> </ul>	<ul style="list-style-type: none"> <li>Students would acquire tips and techniques to enhance the effectiveness and efficiency in study.</li> <li>Common mistakes/ problems in logical thinking/ analyzing technique were discussed</li> </ul>	<ul style="list-style-type: none"> <li>100% attendance</li> <li>Students gave positive feedback through questionnaire</li> </ul>	\$ 11,020
					Total	\$50,154